‘Find me a…’
Concept check game

There’s so much new vocabulary to learn when talking about food chains, adaptations and habitats. Check your class have understood and can apply new words with this fun game.

1. Print and cut out the pictures of different animals and plants that live in the ocean and spread them out inside a circle.

2. Split the children up into five teams. Each team should line up facing the circle.

3. Read out one of the statements, e.g. “Find me a herbivore”. The child at the front of each team must then come forward and choose a creature from inside the circle that matches the description. If they are unsure, they may ask their teammates to help, and can check the ocean food web displayed on the slide.

4. Ask the children to hold up their creature. Where they have made a mistake, use this opportunity to revisit important concepts.

5. The children return their creatures to the circle and go to the back of their team’s line. Keep going through as many cards as you want to cover.

Alternatively, give each group of children a set of creatures in their table groups, and ask them to choose one together and hold it up as you read out each word.

You need:

- Printed vocabulary cards
- Printed creatures (one set per group)
- Display the ocean food web slide
‘Find me a...’ game/
Build an ocean food web
Printable creatures

Blue whale

Bottlenose dolphin

Phytoplankton
‘Find me a...’ game/
Build an ocean food web
Printable creatures

Krill

Tuna

Zooplankton
‘Find me a…’ game/
Build an ocean food web
Printable creatures

Blenny

Octopus

Crab
‘Find me a…’ game/
Build an ocean food web
Printable creatures

Kelp (Seaweed)

Sea urchin
‘Find me a...’ concept check game
Printable vocabulary cards

Invertebrate
Herbivore
Producer
Carnivore
Find me a…’ concept check game
Printable vocabulary cards

Omnivore
Predator
Prey
Mammal
‘Find me a...’ concept check game
Printable vocabulary cards

Vertebrate
Consumer
Plankton
Cetacean
# ‘Find me a…’ concept check game

## Notes for teachers

You can use this game to check children’s understanding of the vocabulary.

Extend this by asking them to explain their choices, for example:

- What makes a bottlenose dolphin a mammal?
- What is the difference between a vertebrate and an invertebrate?
- What does a carnivore eat?

## Vocabulary

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invertebrate</td>
<td>Zooplankton, Octopus, Crab, Sea urchin, Krill</td>
</tr>
<tr>
<td>Vertebrate</td>
<td>Bottlenose dolphin, Blue whale, Blenny, Tuna</td>
</tr>
<tr>
<td>Producer</td>
<td>Phytoplankton, Kelp (Seaweed)</td>
</tr>
<tr>
<td>Consumer</td>
<td>Blue whale, Bottlenose dolphin, Krill, Tuna, Zooplankton, Blenny, Octopus, Crab, Sea urchin</td>
</tr>
<tr>
<td>Carnivore</td>
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